

**7-2: Students will demonstrate an understanding of the structure and function of cells, cellular reproduction, and heredity. (Life Science)**

**Key Concepts:**

**Cell Structure:** cell wall, the cell membrane, the nucleus, chloroplasts, mitochondria, vacuoles

**Bacteria:** spiral, coccus, bacillus

**Protists:** euglena, paramecium, amoeba, cilia, flagella, pseudopods

**Cellular Processes:** respiration, photosynthesis, elimination, metabolism, mitosis,

**Genetics:** genes, chromosomes, inherited traits, genotype, phenotype, dominant traits, recessive traits

**Supporting Content Web Sites**

“How Are Traits Inherited”

<http://biology.wsc.ma.edu/hoagland/PowderMill/heredtrait.htm> This describes cell division and heredity with explanations of genes, chromosomes, and alleles. It also includes an animation of mitosis and meiosis.

7-2.7

“Cells Alive”

[www.cellsalive.com](http://www.cellsalive.com)

This site contains interactive pictures of plant and animal cells, descriptions of cell parts, and information about bacterial cells.

7-2.1, 7-2.2, 7-2.3

“Protozoa and Protists”

[http://www.uga.edu/protozoa/education/students/for\\_students\\_sop\\_web\\_orc.doc](http://www.uga.edu/protozoa/education/students/for_students_sop_web_orc.doc)

This site describes food getting and locomotion of protists. It also includes pictures and links to other sites.

7-2.3

“Plant Physiology: Photosynthesis, Respiration, and Transpiration”

<http://www.ext.colostate.edu/pubs/garden/07710.html>

This site describes photosynthesis and respiration and has a comparison table of both

7-2.4

“Photosynthesis: How Life Keeps Going”

<http://www.ftexploring.com/photosyn/photosynth.html>

This is an interesting site explaining the flow of energy in organisms. It has explanations and novel drawings.

7-2.4

“Working Out Punnett Square Examples”

<http://www.athro.com/evo/gen/punexam.html>

This site gives information about the “parents” and allows students to complete Punnett Squares online.

7-2.6

“Heredity, A Link to Your Past”

<http://extension.usu.edu/AITC/teachers/elementary/heredity.html>

This site contains lesson plans and resources for the student which include inherited and acquired traits.

7-2.7

“Genotype versus Phenotype”

<http://evolution.berkeley.edu/evosite/evo101/IIIA1Genotypevsphenotype.shtml>

This site explains the difference between phenotype and genotype and uses pictures to illustrate this.

7-2.5

“Microorganisms”

[http://www.biology4kids.com/files/micro\\_main.html](http://www.biology4kids.com/files/micro_main.html)

This web site gives information about various protists and bacteria in a simple format.

7-2.3

“Basic Principles of Genetics”

<http://anthro.palomar.edu/mendel/>

This site provides information about Mendel, probability, Punnett Squares, (do not address exceptions) and has links, and a puzzle.

7-2.5, 7-2.6, 7-2.7

## **Suggested Literature**

Fridell, R. (2004). *Decoding life: unraveling the mysteries of the genome*.

Lerner Publishing Group

ISBN: 0-8225-1196-7

This book provides an overview of modern genetics from Mendel to genetic engineering. The Human Genome Project and its potential are discussed.

7-2.5, 7-2.6, 7-2.7

Walker, R. (2003). *Genes and DNA*. Kingfisher Knowledge.

ISBN: 0-7534-5621-4

The purpose of this book is to help students fully understand the complex concepts of DNA and genetics. It contains full color photographs and illustrations.

7-2.5

Kramer, S. (2001). *Hidden worlds: looking through a scientist's microscope*.  
Houghton Mifflin  
ISBN: 0-618-05546-0

This book uses many photos while discussing the hidden world revealed by a microscope. It brings "cells" to life for the reader.  
7-2.2, 7-2.3

Walker, R. (2004). *Microscopic life*. Kingfisher Knowledge  
ISBN: 0753457784

Bacteria are included in this book as it explores the small world around us.  
7-2.3

Bailey, N., Eskeland, N. (2001) *Fun with gene*. Science2Discover, Inc.  
ISBN: 0-9673811-3-4

Students will have fun with this book while learning about genetics and biotechnology. They will help to solve cases related to forensic science, genetic diseases, and agriculture.  
7-2.5, 7-2.7

Nye, B. (2005). *Bill Nye the science guy's great big book of tiny germs*.  
Hyperion Books for Children  
ISBN: 0786805439

This book describes both "good" and "bad" germs including bacteria and viruses.  
7-2.3

Balkwill, F. Rolph, M. (2002). *Enjoy your cells*. Cold Springs Harbor Press.  
ISBN: 0879695846

In simple, but scientifically accurate, manner, this book takes students on an exploration of the hidden world of cells.  
7-2.1, 7-2.2, 7-2.3

Thomas, L. (1995). *The lives of a cell: notes of a biology watcher*. Penguin Books.  
ISBN: 0140047433

This is a collection of essays by the author that are well written and interesting. This would be more appropriate for higher level students.  
7-2.1, 7-2.3

Woodard, K. (2004). *My first book about DNA*. Xlibris  
ISBN: 1-4010-7816-8

This book provides information about DNA and genetics, simply, so that a child can understand it and even a parent can also.  
7-2.5

Landa, N., Baeuerle, P. (1997). *The Y makes the guy*. Barrons:Hauppauge  
ISBN: 076415064

This describes a trip that a group of students make with “Professor Gene” to learn about the structure and function of chromosomes, including X and Y, and information about DNA and RNA.

7-2.5

## **Suggested Streamline Video**

### **“The Living Cell”**

ETV Streamline SC

This video uses a game called “cell-ebrity-squares” to learn about the structure and functions of plant and animal cells.

20:00

7-2.1, 7-2.2

### **“Life Science: Bacteria”**

“Introduction to Bacteria”

ETV Streamline SC

This provides an overview of bacteria including functions, locations, and effects.

2:44

7-2.3

### **“Bacteria: Friends or Enemies”**

“Form and Function: Bacteria are the Simplest Organisms”

ETV Streamline SC

This describes the bacterial cell and its parts.

3:40

7-2.1

### **“Life Science: Cells”**

“Introduction to Cells”

ETV Streamline SC

This video is an overview of cells which utilizes information from a scientist and animations and microphotographs of cell parts.

3:35

7-2.1

### **“Introducing the Cell”**

ETV Streamline SC

This includes information on single celled organisms, basic cell parts, and the differences between plant and animal cells.

21:00

7-2.1, 7-2.2, 7-2.4, 7-2.5

### **“World of Protozoa”**

“Feeding Styles of Protozoa”

ETV Streamline SC

This video shows various methods of feeding among protists.

4:26

7-2.3

### **“World of Protozoa:**

**“Movement of Protozoa”**

ETV Streamline SC

This video shows the different methods of locomotion used by protists.

1:31

7-2.3

### **“Greatest Discoveries with Bill Nye: Genetics”**

**“The Basics of Genes”**

ETV Streamline SC

This introduces inheritance through information about Mendel’s experiments. It, also, describes genes and chromosomes.

10:30

7-2.5

### **“Genes, Genetics and DNA”**

**“Gregor Mendel’s Rules of Heredity: Using Punnett Squares”**

ETV Streamline SC

This presents information about heredity including dominant and recessive traits.

5:04

7-2.6

### **“Genes, Genetics, and DNA”**

**“Practice Makes Perfect: Maximizing Your Inherited Traits”**

ETV Streamline SC

This illustrates and explains ways to enhance certain traits.

1:32

7-2.7

## **Career Connections**

**Biomedical Engineer**-researches and develops new ways to help people who are handicapped because of the malfunction of some organ of the body.

**Biophysicist**- studies the physical principles within living cells and organisms.

**Geneticist**- studies the process of inheritance to attempt to determine what causes different traits and inherited disorders.

**Microbiologist**- investigates microscopic organisms such as bacteria, viruses, algae, yeasts, and molds. These scientists try to discover how these organisms affect animals, plants and the environment.

**Genetic Counselor**- provides information and support to families whose members may have or are at risk of having various genetic conditions.

**Cytotechnologist**- stains, mounts, and studies cells of the human body to determine pathological conditions.

**Clinical Cytogeneticist**- processes and analyzes samples taken from patients in order to detect chromosome abnormalities.

**Molecular Geneticist**- carries out DNA analyses on samples taken from patients. Types of analyses include prenatal diagnosis and confirmation of diagnosis for patients with genetic disorders.

**Cellular Biologist**- deals with microbes (bacteria, viruses, and fungi) or with activities within cells of multicellular organisms, usually microscopic.

**Genetic Research Technician**- assists in the laboratory of a geneticist in discovering new information about genetic disorders and other related areas.